



## GAYAZA JUNIOR SCHOOL

### ENGLISH FOR PRIMARY THREE

NAME: \_\_\_\_\_ STREAM \_\_\_\_\_

For questions 1 - 5, use the correct form of the word in brackets to complete the sentences

1. I am \_\_\_\_\_ at the chalkboard. (look).
2. We \_\_\_\_\_ cakes every day. (bake)
3. The girl \_\_\_\_\_ to church last Sunday. (go)
4. Grandmother is \_\_\_\_\_ in the garden. (dig)
5. They are \_\_\_\_\_ their breakfast now. (take)

In questions 6 - 10, fill in the gaps with the most suitable word.

6. There is \_\_\_\_\_ egg on the tray.
7. Daddy is listening \_\_\_\_\_ gospel music now
8. \_\_\_\_\_ do you live?
9. A car \_\_\_\_\_ four tyres.
10. Kato and Wasswa \_\_\_\_\_ brothers.

For questions 11 - 12, write the opposites of the following.

11. Sunrise \_\_\_\_\_

12. right \_\_\_\_\_

For questions 13 - 15 arrange the words in ABC order.

13. North, South, East, West

\_\_\_\_\_

14. swamp, valley, mountain, lakes.

\_\_\_\_\_

15. chance, chart, chapter, challenge.

\_\_\_\_\_

For questions 16 - 17, give the plural form of the underlined word.

16. The ox ate all the grass in the compound.

\_\_\_\_\_

17. The pig sty should be kept clean.

\_\_\_\_\_

For questions 18 - 20, write short forms in full.

18. isn't \_\_\_\_\_

19. shouldn't \_\_\_\_\_

20. won't \_\_\_\_\_

For questions 21 - 24, re-write the sentence giving one word for the underlined group of words.

21. Our home is in the direction where the sun rises from.

---

22. Mary has gone to a place where patents go for treatment.

---

23. The female sheep is very strong.

24. Martin is not feeling well.

---

In questions 25 - 28, write a small word from the big one.

25. county \_\_\_\_\_

26. honourable \_\_\_\_\_

27. opposite \_\_\_\_\_

28. direction \_\_\_\_\_

For questions 29 - 30, make a sentence using each of the given words.

29. For \_\_\_\_\_

30. Four \_\_\_\_\_

For questions 31 - 50, Re-write sentences as instructed in the brackets.

31. I like posho. I like beans. (Join using.....and.....)

---

32. That is the man. He is our chairperson.

(Re-write the sentence using.....who.....)

---

33. I was sick. I went to the hospital. (Join using....because)

---

34. We eat rice. We don't eat lice. (Join using.....but.....)

---

35. I am eight years old. (write a question for the response)

---

36. As soft as \_\_\_\_\_(complete correctly).

37. I met a man. His brother got an accident.

(Join using.....whose.....)

---

38. Jackie and Jane have the same father.

(Re-write and end with .....sisters.....)

---

39. Mangoes are very sweet. Oranges are sweet. (use...than...)

---

40. An elephant is a big animal. ( begin: Elphants.....)

---

41. The river is very deep. The lake is very deep.

(Join the sentences using .....as.....as....)

---

42. Kapere is tall. Mafumbi is taller. (Re-write the sentence using .....not as...)

---

43. this is johns bag. (Punctuate correctly)

---

44. You put my book in the room. She knows the room.

(Re-write as one sentence using.....where...)

---

45. Here is the man. His wife is a teacher. (Re-write using....prefer).

46. They have lunch at 1:00pm. (Re-write as one sentence beginning with: When.....? )

---

47. I like singing more than dancing.

(Re-write using: .....prefer.....)

---

48. This sheep is black. (Re-write beginning: These.....)

---

49. There are the mangoes. I bought them yesterday.

(Re-write as one sentences using.....which.....)

---

50. A bird in hand \_\_\_\_\_ (complete the sentence correctly).

51. Read the passage and answer the questions about it in full sentences.

The name of our country is Uganda. Uganda is divided into parts called districts like Kampala district, Wakiso district, Mpigi district and many others.

Kampala district is so big that it is divided into five parts called divisions or sub-counties. These divisions are Makindye

division, Rubaga division, Central division, Nakawa division and Kawempe division.

Our school is found in Central division. There are many important things in our division like schools, markets, churches, shops, mosque, hills, valley etc. we are proud of our division because it has all the social services we need.

Questions.

a) What is the name of the writer's country?

---

b) In which district is her school?

---

c) How many divisions are in Kampala district?

---

d) Why is the writer proud of her division?

---

e) Name any other two districts that are not mentioned in the story.

---

f) Write any three important things found in our division.

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g) What is the passage about?

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52. Study the calendar below and answer the questions that follow in full sentences.

Month of February 2009

Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

Questions.

a) Which month is shown on the calendar?

\_\_\_\_\_

b) How many days does the month have?

\_\_\_\_\_

c) Which was the first day of the month?

\_\_\_\_\_

d) Which day is 9<sup>th</sup> February 2009?

\_\_\_\_\_

e) How many Sundays does this month have?

\_\_\_\_\_

f) Which day did the month begin?

\_\_\_\_\_

g) When did the month end?

\_\_\_\_\_

h) Write these words in full.

Mon \_\_\_\_\_

Sat \_\_\_\_\_

Wed \_\_\_\_\_

Feb \_\_\_\_\_

Tue \_\_\_\_\_

53. Read the poem answer the questions in full sentences.

Cassava            Cassava            Cassava

Makes all land green

On the hills

In the valleys

Every where cassava!

Father, Mother

Sister, brother

Sharpen the knife.

Firewood is already there

Cassava cassava

For supper and lunch.

Doreen 2018

Questions.

a) What is the poem about?

\_\_\_\_\_

b) When was this poem written?

\_\_\_\_\_



c) What makes the land look green?

---

d) How many parts does this poem have?

---

e) What are they going to use the firewood for?

---

f) Who is asked to sharpen the knife?

---

g) What will the writer have for supper?

---

h) Why do you think the writer is not an orphan?

---

i) How many sisters does the writer have?

---

j) What is the writer's name?

---

54 a) **Re-arrange the sentences in order to form correct stories.**

a) The tree branch got broken

b) One day, Allan climbed a tree.

c) His father gave him first aid.

d) He stepped on a dry branch.

e) He fell off the tree and hurt his leg.

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54 b)

1. The pupils compete in different sports activities.
2. Our school holds a sports day every year.
3. The winners are given prizes to thank them for their hardwork.
4. The sports day is held in the first term of the year.
5. These sports activities are very interesting.

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55. Use the words in the box below to complete the story.

hospital	tailor	fishmonger	builder	wind
him	home	bad cook	court.	

Saturday, the 27<sup>th</sup> March, 2019 was a bad day for Omongin.

The roof of his house was blown off by the \_\_\_\_\_.

He wanted a \_\_\_\_\_ to get his roof repaired.

However, the builder was not at home. The builder had taken his torn shirt to the \_\_\_\_\_ to be mended.

Mr. Omongin was told that the tailor had gone to \_\_\_\_\_

He wanted a lawyer to help \_\_\_\_\_. But the lawyer was not there and had gone to the \_\_\_\_\_ to see a doctor.

Mr. Omongin was very unhappy. He went back \_\_\_\_\_.

On his way, he went to the market. He bought fish from a \_\_\_\_\_ and took it home. When he tried to \_\_\_\_\_ it, he found that it was \_\_\_\_\_

END



## GJS PRIMARY THREE LITERACY II

NAME: \_\_\_\_\_ STREAM \_\_\_\_\_

1a) What is a sub county? \_\_\_\_\_

\_\_\_\_\_

b) Write the name of the sub county in which your school is located.

\_\_\_\_\_

c) What title is given to the person who heads a sub county.

\_\_\_\_\_

d) In which parish is your school located?

\_\_\_\_\_

2a) What is a map? \_\_\_\_\_

\_\_\_\_\_

b) Given any three elements of a good map?

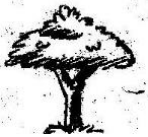

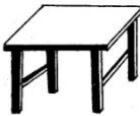
\_\_\_\_\_

\_\_\_\_\_

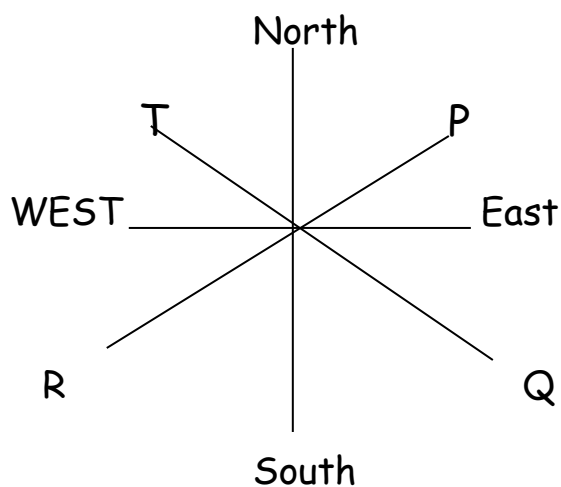
\_\_\_\_\_

c) Mention any one difference between a map and a picture.

d) Draw the map of each of growing pictures.

3a) Study the diagram below and answer the questions that follow.



Name the secondary points.

T \_\_\_\_\_ P \_\_\_\_\_

Q \_\_\_\_\_ R \_\_\_\_\_

b. How is the above instrument useful?

\_\_\_\_\_

c. Name any two groups of people who use the above instrument.

i) \_\_\_\_\_ ii) \_\_\_\_\_

d) Name the determinant point of the above instrument.

\_\_\_\_\_

e. From which direction does the sun

rise \_\_\_\_\_ set \_\_\_\_\_

f. Apart from using the above instrument, name any other ways of locating directions of places.

\_\_\_\_\_

4a) Write the opposite of the following.

North \_\_\_\_\_

West \_\_\_\_\_

b) Why are map symbols used instead of real objects?

\_\_\_\_\_

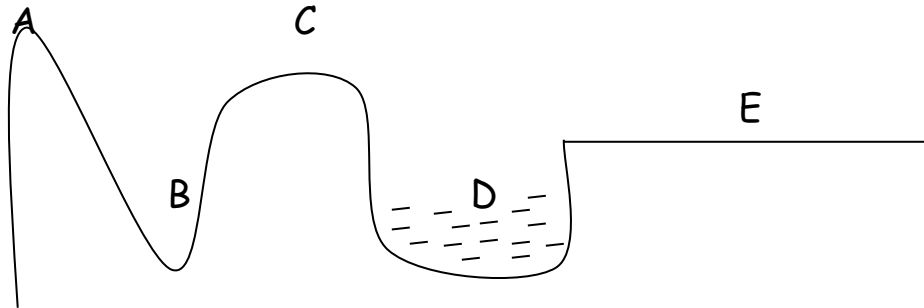
c) Draw the map symbols below.

waterfall	swamp	bridge	grassland

5a) What are physical features?

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b) Name the physical features shown on the cross section.



A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

D \_\_\_\_\_

E \_\_\_\_\_

c) What is a valley?

---

d) Identify any one problem faced by people who live in valleys.

---

6 a) Name the highest point of a mountain.

---

b) Mention any two examples of mountains in Uganda?

---

---

(c) Name the mountain in Uganda whose peak is Wagagai.

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7. a) Which lake in Uganda is:

i) a source of crude oil \_\_\_\_\_

ii) a source of salt \_\_\_\_\_

iii) biggest / largest \_\_\_\_\_

iv) deepest \_\_\_\_\_

v) swampy \_\_\_\_\_

vi) man made \_\_\_\_\_

b) How important are lakes in Uganda?

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

8. a) What is a swamp?

---

b) List down any two raw materials got from swamps.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Name the type of fish caught from swamps.

---



d) Identify the types of crops that grow well in swamps.

i) \_\_\_\_\_

ii) \_\_\_\_\_

9. a) Give the four ethnic groups in Uganda.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b) Which languages are spoken by the following tribes.

i) Baganda \_\_\_\_\_

ii) Alur \_\_\_\_\_

iii) Acholi \_\_\_\_\_

iv) Bagishu \_\_\_\_\_

v) Banyankole \_\_\_\_\_

c) Name the biggest ethnic group in Uganda.

\_\_\_\_\_

10a) Who is a leader?

\_\_\_\_\_

b) Give any two qualities of a good leader.

\_\_\_\_\_

---

c) Which type of leader comes into power through

i) elections \_\_\_\_\_

ii) inheritance \_\_\_\_\_

d) How many members makeup a local council I committee.

---

e) Write down the groups of people who enforce law and order.

i) \_\_\_\_\_ ii) \_\_\_\_\_

f). Give any two laws that govern people in Uganda.

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g) Mention any one punishment given to law breakers.

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**END**



## GJS LITERACY I QUESTIONS FOR PRIMARY THREE

NAME: \_\_\_\_\_ STREAM \_\_\_\_\_

1a) What is soil?

\_\_\_\_\_

b Name any three components of soil.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

2. Name the type of soil that is:

i) Good for plant growth \_\_\_\_\_

ii) Good for modelling \_\_\_\_\_

iii) Good for building \_\_\_\_\_

3. Study the diagram below and answer questions below.

a) What does the diagram above show?

\_\_\_\_\_

b) Name layers

Z \_\_\_\_\_ X \_\_\_\_\_

c) What general name do we give to layers Y and W.

\_\_\_\_\_

d) Why is layer Z the best for growing crops.

\_\_\_\_\_

4a) Give two ways in which soil is formed.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) What is the importance of humus in the soil?

\_\_\_\_\_

c) Mention the type of soil which contains sand clay and humus.

\_\_\_\_\_

d) Give any two importance of soil in our environment.

i) \_\_\_\_\_

ii) \_\_\_\_\_

e) Draw and name any two things made from clay soil.


5a) What does the term soil erosion mean?

\_\_\_\_\_

b) Name the three agents of soil erosion.

\_\_\_\_\_

c) Give any two types of soil erosion.

\_\_\_\_\_

d) How can we control soil erosion in the following places.

i) garden \_\_\_\_\_

ii) compound \_\_\_\_\_

iii) mountains \_\_\_\_\_

### **CHANGES IN THE ENVIRONMENT**

1a) What are natural changes? \_\_\_\_\_

\_\_\_\_\_

b) Identify any one natural change that occurs in:

i) plants \_\_\_\_\_

ii) Animals \_\_\_\_\_

iii) Atmosphere \_\_\_\_\_

c) What are people made changes?

\_\_\_\_\_

Give any two people made changes that:

i) protect the environment

---

ii) damage the environment

---

2a) What is drought?

---

b) Mention any two causes of drought.

---

---

c) How dangerous can drought be in the environment.

---

d) Give any one way we can control drought in the environment.

---

3a) What are floods?

---

b) Give any one cause of floods.

---

c) Give any two dangers of floods.

d) How can we control floods in the environment?

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4a) What is afforestation?

---

b) Why is it bad to cut down trees?

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) What is deforestation?

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ii) Give any two reasons why people cut down trees.

i) \_\_\_\_\_

ii) \_\_\_\_\_



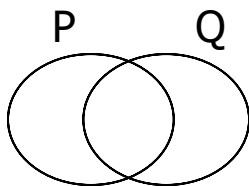
## GJS MATHS QUESTIONS FOR PRIMARY THREE

### **SETS.**

1. Set  $F = \{\text{flies as big as a cow}\}$  Name set  $F$ .

2. Draw a set of 4 trees

3. Shade  $P \cup Q$  in the diagram below:



4. Given that set  $F = \{0, 2, 4, 6, 8\}$ . Find  $n(F)$

5. If set  $Q = \{a, e, i, o, u\}$  and set  $R = \{a, b, c, d, e\}$ .

a) How many members are in set  $Q \cap R$ ?



b) Find  $Q \cup R$



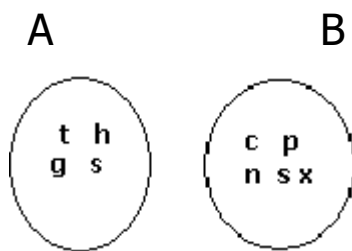
6. Use: =,  $\neq$  or  $\emptyset$  to complete the following.

a) Set  $H = \{1, 2, 3, 4, 5\}$  \_\_\_\_\_ Set  $G = \{a, b, c, d\}$

b) A set of men who are pregnant \_\_\_\_\_

c) Set W  \_\_\_\_\_ Set R  \_\_\_\_\_

7. Study the Venn diagram below and answer the questions that follow;



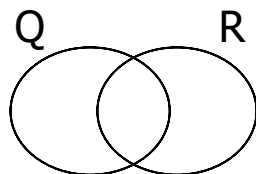
a) Find;  $A \cup B$

b) How many members are in  $A \cap B$ ?

c) Find;  $n(B)$

8. Given that set  $Q = \{a, e, I, o, u\}$  and set  $R = \{a, b, c, d, e\}$ .

a. Complete the Venn diagram below using set Q and R above



9. Name the following set symbols

- (a) = \_\_\_\_\_
- (b)  $\neq$  \_\_\_\_\_
- (c)  $\leftrightarrow$  \_\_\_\_\_
- (d)  $\emptyset$  \_\_\_\_\_
- (e)  $\cap$  \_\_\_\_\_
- (f)  $\cup$  \_\_\_\_\_

### SET TWO

1. a) Write Three thousand three in figures.

b) Write 24 in Roman numerals.

2. Complete; 2436= \_thousands\_hundreds\_tens \_ones.

3. What number has been expanded to give;  $4000+400+4$ ?

4. John is XXXVII years old. Write his age in Hindu-Arabic Numerals.

5. Workout;

a) 4tens + 3ones.

b) 6hundreds -4hundreds.

c) 2 thousands  $\times 3$

6. Given the number; 6390.

a) Write the place value of 3 in the number above.

b) Write the digit that is in the place of tens in the number above.

c) Calculate the value of 6 in the number above.

d) Express the above number in expanded notation.

e) Write the above number in words.

7. What is the place value of 8 in the number 846?

b) What is the value of 9 in the number 1294?

c) Write "Five hundred twenty three in figures.

8. Fill in the missing numbers.

i)  $563 = \underline{\quad}$  hundred  $\underline{\quad}$  tens  $\underline{\quad}$  ones

ii)  $43 = \underline{\quad}$  hundreds  $\underline{\quad}$  tens  $\underline{\quad}$  ones

iii)  $7406 = \underline{\quad}$  thousands  $\underline{\quad}$  hundreds  $\underline{\quad}$  tens  $\underline{\quad}$  ones

10. Expand these.

i) 480

ii) 2768

iii) 32

11. What number comes after?

i) 200

ii) 99

b) What number comes before 186?

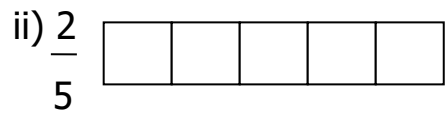
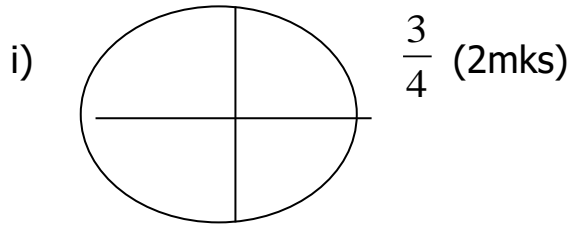
12. Fill in the missing numbers.

i)  $\square + 3 = 10$

ii)  $\square - 6 = 2$

iii)  $\square \times 3 = 12$

13. Shade the following fractions.



Subtract:

iii)  $\frac{7}{10} - \frac{2}{10} =$





15. Add:

<b>T</b>	<b>O</b>
4	3
+ 2	3

b) Subtract:

	H	T	O
	6	5	8
-	3	4	2

16. The pictograph below shows the trees which were planted by 4 children.

Prossy	
Godfrey	
Brian	
Paul	

- a) Who planted the highest number of trees?
  
- b) How many trees did Godfrey plant?
  
- c) How many trees did they plant altogether?
  
- d) Which two people planted the same number of trees?
  
- e) How many more trees were planted by Brian than Prossy?